

Mt Jordan School Community Council

March 13, 2019: Conference Room

5:00pm

I. Call meeting to order/roll call

- a. Beki Cowdell—Chair, Cindy Hanson, Jamie Siewert, James Baron, Eric Gardner, Jennie Cross, Jacey Wickham, Katie Nelson, Matt Watts
- b. Excused—Gema Ortiz
- c. Matt Watts introduced as new principal of Mount Jordan

II. Review/Approval of Last Meeting's Minutes

- a. Jennie Cross reviewed minutes from previous meeting
- b. James motioned to approve minutes.
- c. Jennie Cross seconded.
- d. All in favor.

III. Business Items

A. Data Review

- a. Office Discipline Referrals: January was greatest number of referrals with 170. February improved with only 128 referrals. Disruption is the most common referral. 20 referrals are truancy/attendance based. Fighting has declined, because there is now a \$50 fine for fighting. Most referrals result in student conference/parent contact for restorative discipline. Only 8% result in out-of-school suspension. As always, we are working to be proactive in engaging students and with positive behavior supports.

B. CSIP/Land Trust

- a. LandTrust: Current Unencumbered Balance: \$67,617.40
- b. AVID Binder supplies will take about \$13,000
- c. Purchases being considered:
 - i. high-quality headphones for read-aloud and other student supports
 - ii. Chromebook cart specifically for student support for Google Translate options for language learners
 - iii. District sponsors 5 employees to attend summer AVID training; remaining LandTrust funds would be used to sponsor additional employees attending
- d. Cindy anticipates by April 10 meeting a clearer plan for the amendment money
- e. CSIP: Cindy with the support of the BLT has been working out the CSIP Goals for next year.
- f. Drafted Goal: After the spring of 2019-2020, 70% of MJMS students will score proficient or highly proficient on the Reading Inventory.
 - i. We typically end the year with about 60% proficient.
 - ii. Jordan High has piloted a program called Read 180. Jordan High has seen up to 3 times their previous typical growth in individuals that were below

proficient. Read 180 will be implemented at Eastmont, Mount Jordan, and Midvale Middle. Jordan High will provide support to these schools. About 10 of our teachers will receive training in this program.

- g. Drafted Goal: At the end of each quarter during the 2019-2020 school year, 75% of MJMS students will be on track with Ds and Fs for graduation as evidenced by Early Warning Systems data, specifically coursework.
 - i. Action Plan includes focus on Structured Classroom discussions schoolwide, continuing lunch Climb Time for completing work, continued after-school math and science tutoring, providing paraprofessional support in more content classes, provide substitutes for team planning each semester, increase the number of co-taught classes in ELA and math
 - ii. Expenses include paraprofessional salary, AVID curriculum and materials, professional development, teacher preps (for 1-2 teachers who teach an extra section during prep)
- h. Drafted Goal: By the spring Math Inventory of 2020, 40% of MJMS students will demonstrate proficiency on the Math Inventory with scores of proficient or advanced. *OR* By the spring Math Inventory of 2020, 65% of MJMS students will meet personal expected growth for their Math Inventory score.
 - i. Jamie and Beki expressed preference for the second goal—based on growth so that all students could be working toward that goal
 - ii. Action Plan includes professional development especially as we implement Illustrative Math 6-8, math intervention classes during the day, continued after school math lab, student rewards for growth
 - iii. Expenses are minimal since most funding comes from USTAR and Utah STEM Action Center grants
- i. Drafted Goal: During the 2019-2020 school year, MJMS teachers will use AVID strategies and social-emotional learning lessons during their 26-minute Mountaineer Time class once a week to increase student motivation/attitude/emotional well-being. These skills will help students increase their positive attitude towards school and their personal feelings of belonging to the school.
 - i. District is looking at implementing social-emotional curriculum in all schools
 - ii. Action Plan includes continuing to use Second Step lessons, teaming students, provide possible targeted Mountaineer Time, continue Mountaineer Market, provide PBIS incentives quarterly
 - iii. Expenses include items in the Mountaineer Market and licenses for Second Step program
 - iv. Beki shared that some students she interacts with don't have as much enthusiasm for Mountaineer Time as she imagined they would after she reviewed the Second Step lessons; offered suggestions including seeking feedback from students; Cindy and Jennie remarked that the Building Leadership Team have been working on improvements for next

year; Jamie suggested for the grade check weeks that a form go home for the students to review with parents

C. SCC Timeline

IV. Counselor's Report

- a. Started 2 round of Positive Action Groups
 - i. Obtained and implemented student feedback from the first round
 - ii. More focus on stress/coping strategies/thoughts-actions-feelings/boundaries/positive self-concept
- b. Wrapping up grade level guidance lessons by the end of April
 - i. 6th Grade—character development & state required CDAs
 - ii. 7th Grade—executive functioning skills
 - iii. 8th Grade—College and career awareness
- c. 8th Grade Career Day
 - i. 12 guest speakers representing a variety of careers
 - ii. students can choose 4 options
 - iii. students complete a pamphlet to synthesize learning
- d. 2019-2020 schedule planning
 - i. Course requests all entered
 - ii. Working on the master board

V. Faculty Report

- a. PBIS Activity: Teachers sponsored activities and students chose which event to attend
 - i. Beki reported positive feedback from students
- b. Faculty focused on building each other up this year which will trickle down to the classroom
 - i. 12 Days of Spring Break to bring teachers together daily to increase morale
- c. Reading Inventory coming up end of March
- d. Math Inventory starts April 16

VI. Principal's Report

VII. Adjourn until next meeting: April 10, 2019 @5:00pm
Mt Jordan Middle School Conference Room

Cindy Hanson motioned to adjourn.

Jennie Cross seconded.

Meeting adjourned at 6:29pm