Mt. Jordan School Community Council;
October 9, 2019-Conference Room
5:00 pm

I. Call meeting to order/roll call

People in attendance: Matt Watts, Sierra Segura, Rebekah Cowdell, Jacey Wickham, Gema Ortiz, Rachel Harward, Emily Buma, Sara Lee, Debra Johnson, James Barron

Rebekah Cowdell, SCC Chair, called the meeting to order and had everyone introduce themselves around the table.

We approved last months minutes by email, and will continue approving minutes by email.

II. Business Items

SCC yearly timeline: Matt reviewed the SCC yearly timeline. Members opted to watch the trustland video on their own time. In the future add digital citizenship and safety to the agenda.

Digital Citizenship: Matt presented powerpoint slides addressing digital citizenship. The district uses a filtering system that is different at each level (elementary, middle, high school). One member wondered how reddit is filtered? Air dropping could be a potential problem. Internet history is tracked for the last 40 days. Kimberlee Mitchell, the librarian, is the digital citizenship representative. She sends out a monthly digital citizenship email to faculty. Colin Kartchner will be coming to do an assembly in December.

A. Data Review

Reading inventory (RI)- This year we started out better than we did last year. We have a lot of good supports already in place (read 180). We are hopeful with what we have in place, that SPED and ELL students will show improvement.

Math inventory (MI)- This year we are starting out lower than we have in the past. Rachel Marshall is coming in to meet with Matt to brainstorm ideas of how to help improve student math achievement. How can we help change students’ mindset about math? Ideas to motivate students to try: movie, trampoline park, etc. Build a bridge between the elementary school to help prevent summer fallback. How can we incentivize after school math lab? More math lab classes? We need to look at how to target students that would most benefit from math lab class. Teachers could identify strong math students to be peer tutors for service hours.

RISE-Science made the most improvement, math regressed a little bit from the previous year. The RISE data mirrors the RI and MI data for this year.

B. CSIP/LandTrust

C. TSSA funds

D. TSI Plan
E. Timeline

III. **Counselor’s Report:** Counselors are going to the 6th grade classrooms to teach character development lessons. 7th graders have learned executive functioning skills. 8th graders have been learning about college readiness. 3 year district data project—why are students going to the counseling center?

IV. **Faculty Report**
Emily further discussed about influencing a better understanding and involvement for math. There is an aide that was hired to help in the math classroom. There is another opening that is still available and looking for an aide. Possibly using an 8th grader that is excelling could be used as an aide for the younger grades.

Rachel’s classes have been learning about fruits and vegetables and will be making green smoothies. Her College and Career Awareness classes learned about food scientists and how food gets from the farm to their house.

Parent teacher conferences went really well for the teachers. There were positive interactions. There was 67% attendance.

V. **Principal’s Report**
Mr. Watts covered everything he needed to in the above sections and had nothing further to cover in this area.

VI. **SCC Training**
If you haven’t been, tomorrow night is the last night. Everything is online.

Adjourn until next meeting: November 20th