

Mount Jordan School Community Council

January 9, 2019 Agenda

Conference Room 5:00 pm

- I. Call meeting to order/roll call
 - a. Beki Cowdell—Chair, Cindy Hanson, Gema Ortiz, Jennie Cross, Jacey Wickham,
Eric Gardner, Katie Nelson
- II. Review/approval of last meeting's minutes
 - a. James motioned to approve. Cindy seconded. All in favor.
- III. Business items
 - a. Data review
 - i. Math CSIP goal: at least 70% of students basic, proficient, or advanced on
the Math Inventory
 - ii. Fall to Winter data shows upward trends in each category.
 - iii. Reading Inventory CSIP goal: at least 65% proficient or highly
proficient
 - iv. We started the school year about 10% higher than where we've
started in previous years. There was an overall increase of about 3%.
 - b. CSIP/ Land Trust
 - i. BLT has all day training meeting on January 31
 1. Start of the data review and goal-setting for next year's CSIP

ii. February 12: Triumvirate meeting with administration and achievement coaches where district information is disseminated for how goals and goal-setting will be updated. New CSIP document should better reflect the LandTrust application.

c. SCC Timeline

i. Bekah self-reports that we are on track for what we need.

ii. SNAP Plan

1. No walking paths have changed. All are still safely approved.
2. Concern regarding lighting for Mountaineer Lane. A complaint has been filed with both Canyons School District and Sandy City. School Resource Officer tracked the incident and followed-up regarding a student's backpack being clipped by a driver.
3. Cindy and Eric will continue to follow-up with CSD contact and Sandy City.
4. Construction to widen 9000 South impacts safe walking to and from school. AP John Hellwig worked with Sandy City and UDOT to extend hours of crossing guards to allow service for both elementary and middle school students.
5. James requested that Cindy report to Sandy City that the Mt Jordan community desires to retain crossing guards even after construction is completed.

6. If parents have concerns, please express those to Sandy City, as they provide the crossing guards and set scheduling.

d. District dress code policy revision

i. “in good repair”—When is it fashion? And when is it in *not* good repair?

ii. Email Cindy any specific feedback on wording and she will pass it along.

IV. Counselor’s report

a. Wrapping up 8th Grade CCRs; completing by the end of January

i. Majority have scheduled

ii. Multiple communications will be sent to schedule to 100%

b. First round of Positive Action Group just ended. Exit survey given. Counselors will review student feedback and make adjustments for PAG for second semester.

c. 5th Grade visit and Parent Orientation: February 5

d. Course request cards will be distributed in February for all 6th and 7th grade classes

e. District data project: How many students are coming? Why are they coming?

i. What additional community resources do we need to align with?

ii. Mount Jordan utilization was higher than other schools in the district.

This data justifies our staffing needs. “If you provide it, it is utilized.”

V. Faculty report

a. December: Giving for Good

i. Assisted 15 families

ii. 2,400 pounds of food donations

- b. Peak Achiever Assembly: 4 students honored from each grade
- c. January 18 is a no student day: Professional Development for teachers in the morning. Teacher surveys dictated training being offered: ELD Supports, Canvas embedded tools, de-escalation techniques, and precision commands
 - i. Bekah suggested that teachers that present be provided stipend or honor
- d. Letters have been sent home (in English and Spanish) to all 6th grade families regarding a 7th Grade Condensed Math Course that will be offered as a hybrid of independent online learning and 40 hours of in-class instruction during the summer. Any student can opt-in to this option.

VI. Principal's report

- a. Mountaineer Time: celebrating teacher success and sharing that success. Second Step curriculum may be utilized in the entire district.
- b. School Accountability Report: school grade will not given this year, will return next year
 - i. Reported data is a balance of both student achievement (proficient) and student growth
 - ii. SAGE/RISE, ACT data used for these measures. Lowest 25% student data used for reporting.
 - iii. Proficiency increased in ELA and math, very minor decrease in science: typical performance
 - iv. Lowest 25% growth performance is rated typical

v.93% of our students missed 10 or fewer school days, and increase of 10%
over previous school year

VII. Adjourn until next meeting: February 18, 2019 @ 5:00 pm

- a. Gema motioned to adjourn. James seconded.
- b. Mount Jordan Middle School Conference Room